

Executive Summary

Cross-Cutting Issues

Beginning on page 29, the council staff has outlined the ongoing activities relating to the development of the 2004-06 operating and capital recommendations. The council staff will continue to work closely with institutional staff over the coming months and will bring to the council several items for discussion and consideration at future meetings.

The staff recommends that the council approve the 2004-06 tuition guidelines. (For details, see page 33.)

The council staff, in consultation with institutional staff, has reviewed the tuition guidelines. Each institution will establish its own 2004-2006 tuition rates consistent with guidelines approved by the council. These guidelines also establish a standard deduction to be used in the benchmark funding model – 30 percent for the KCTCS, LCC, and KSU; 37 percent for other universities.

Also included in this agenda item is information on tuition increases at five institutions (KCTCS, MoSU, NKU, UK, and UofL). Attachment B beginning on page 36 shows the revised rates and the percent increases over 2002-03.

Attachment C on page 44 shows the increase in revenue from these rate increases and how these funds will be used.

New information is available on six key indicators under Questions 1, 3, and 5. Updated results show progress in increasing educational attainment and research and development expenditures; updated graduation rates show mixed results. For details, see page 45.

The Institute for Effective Governance's first annual spring seminar is May 19 and 20 at the Radisson Plaza Hotel in Lexington. The seminar will begin at 1 p.m. May 19 and will conclude at 11 a.m. May 20. The council, university and KCTCS governing board members, and the board of directors of the Kentucky Higher Education Assistance Authority and the Kentucky Higher Education Student Loan Corporation are invited.

Given the tough economic times Kentucky continues to face, the focus of this board development seminar is on the need to work together to advocate for institutional, community, and statewide support for the postsecondary education agenda. Four themes will run throughout the program:

1. Staying focused on the public's agenda
2. Making the case for political and financial support
3. Working together from the inside out
4. Deciding what good things not to do

Also, in response to the survey conducted at last fall's trusteeship conference, sessions will be offered on the board/CEO relationship, including hiring, compensating, and evaluating CEOs. The sessions will be highly interactive, including time set aside Monday afternoon for the council and board members to discuss questions pertaining to the role of governing boards in moving the public agenda forward and in advocating for postsecondary reform.

The May 19 reception and dinner will be held jointly with the annual faculty development conference. Tom Layzell will be the Monday evening keynote speaker.

The faculty development conference begins the afternoon of May 19 at the Lexington Marriott Griffin Gate. This year's theme is "The Scholarship of Teaching and Learning: Engaging the Learner" and focuses on Kentucky's diverse student population. The conference is working in partnership with the KCTCS annual faculty development conference and will include more than 300 participants. Over 60 presentations will offer innovative approaches to teaching nontraditional students, including students with disabilities and adult/part-time learners. Panel discussions will address statewide concerns about student advising, transfer, remedial/developmental education, and ADA compliance. The keynote speaker is Dr. Saundra McGuire, Associate Dean and Director of the Center for Academic Success at Louisiana State University. Dr. McGuire has directed learning centers at Cornell and Louisiana State University

and is a nationally recognized expert on supporting college success for minority and disadvantaged students. The conference has become an important resource for helping faculty across the state address the goals of reform.